JENNIFER
ANDREWS

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PROFESSIONAL SUMMARY

Kind, compassionate, and skilled Art Teacher dedicated to creating an atmosphere that is
stimulating, challenging, and encouraging to all students. An ability to establish cooperative,
professional relationships with parents, staff and administration. Seeks a full time position
with a school where student success and well-being are the top priorities.

SKILLS

Meets Colorado's NCLBs Highly Qualified Completed APS ELA program through CU
Teacher requirements Denver
Professional Teacher license for Colorado 6 years of Gifted and Talented training
DRA familiarity Interim/Benchmark testing and Scoring
RTI familiarity common core state standards
Creative lesson planning Culturally Responsive teaching
Standardized testing scoring Positive Behavior Systems
Instructional best practices Completed online course work for Project
Positive and encouraging based learning
TS Gold grading for Kindergarten No-Nonsense Nurturing

WORK HISTORY

JULY 2014-CURRENT
*Art Teacher* | *Dalton Elementary School* | *17401 E Dartmouth Ave, Aurora*, *CO 80013*

Instructed up to 503 students individually and in groups.
Completed and filed all necessary paperwork for classroom activities, including Student
Learning Objectives, Personal Growth Objectives, grades.
Assessed students' using personally created assessments aligned to district, state, and
national standards.
Drafted lesson plans and submitted them for review and feedback in a timely manner.
Developed students' critical thinking, creative, and artistic skills through demonstrations
and practice.
Selected age-appropriate stories that connected our project to literacy content, read
them aloud during whole group mini lessons.
Encouraged interactive learning by incorporating educational software and the Internet.

Supervised an average of 27 students in classrooms, halls, cafeterias, schoolyards and
on field trips.
Enforced the school's student discipline code to deal with problem situations.
Preserved the confidentiality of student records and information at all times.
Created and taught engaging art lessons and activities that integrated all content
subjects such as math, reading, writing, science, and social studies .
Set up lesson materials, bulletin board displays and demonstrations.
Met regularly with parents and guardians to discuss children's progress
Cooperated with parents to support students' learning and healthy development in school
and at home
Pursued professional development continually by attending educational conferences and
teacher training workshops.
Completed training courses to keep up-to-date with new teaching methods and
developments in the field.
Created a classroom environment in which children could learn respect for themselves
and others.
Boosted cultural awareness by incorporating artwork from cultures around the world.
Fostered oral language development and critical thinking skills during art discussions.
Adapted teaching methods and materials to meet students' varying needs and interests.
Planned and implemented creative lessons in accordance with district, county, state and
federal guidelines.
Fostered team collaboration between students through group projects.
Planned and implemented extra curricular activities for students in art club
Planned and implemented lessons for students during intervention blocks both for gifted
students and struggling students to improve reading skills.
Assess students using reading passages weekly and implemented lessons from LLI
during intervention blocks in small group instruction
Coordinated and displayed art work for annual district art show held at Aurora Town
Center
Participated in school evening events with art related activities during Literacy nights,
Culture nights, back to school events
Collaborated on school committees: PTSO, building team, retirement committee,
accountability team, and school leadership team, and participated in MTSS meetings on
students developing student plans with staff and parents to assist in the growth of the
student academically and with behaviors.
Facilitated and participated on Positive Behavior Intervention System in developing
incentives and positive acknowledgement of student behavior and attendance.
Organized and facilitated Profession Development around rigor and project based
learning spring 2016
Job shared at Lansing Elementary for the 2014-2015 school year and at Century
Elementary school for the 2015-2016 school year

JULY 2004-MAY 2014
*Art Teacher* | *John Amesse Elementary* | *5440 Scranton St, Denver*, *CO 80239*

Planned, implemented, and assessed creative standard based lessons in accordance with
district, state, and federal guidlines
Met regularly with parents and guardians to discuss children's progress.
Set up lesson materials, bulletin board displays and demonstrations.
Created a classroom environment in which children could learn respect for themselves
and others.
Created an enjoyable and interesting learning environment for 560+ students each year.

Fostered team collaboration between students through group projects.
Boosted cultural awareness by incorporating art projects from cultures around the world.
Created and developed art program from ground up starting in 2004
Facilitated and managed students ages 4-11
Managed classrooms of 60 to 100 students during the absence of assigned teachers
October 2009-2011; taught and developed organizational skills while on a cart to provide
students art that was mobile and had to be taught in other teachers' classrooms with
additional students (up to 9) from other classes while having to accommodated for lack
of space or chairs for the additional students.
Designed unit lesson plans for different media, interdisciplinary lessons, andart critiques
CSAP proctor
Co-organizer of winter and Black History month concerts with music teacher
Creator, Organizer, and Supervisor of a Culture Arts Festival held in May from 2006-07
school year till May 2014
Coordinated, organized, and participated in school events such as CSAP pep rallies and
sock hops, Cinco de Mayo. Participated in Fall Festivals, Family Fun Nights,
Continuation,and Field Days
Collaborated on school committees: Positive Behavior System team, Student
Intervention Team for three years, Technology Team 2008-2014
Implemented SFA, a reading program for the first two years with first and second grade
students, followed by RTI, intervention groups in third and fifth grade with reading skills
and inquiry based learning through Junior Great Books
 Designed and implemented before and after school programs for students k-5 in art club
and Shakespeare club
**Teacher leader for the 2011-2012** school year, collaborated with two staff members
to create a PD for the whole staff based on protocol. Attended monthly meeting with
district TLA's to aide in our staff presentations
**Gifted and Talented Representative August 2006-July 2014**
Tested and analyzed test results, general administrative duties specific to identification of
gifted and talented students and gifted program
Designed and facilitated standard based lessons to enhance the gifted and talented
learner in a pull out program during the school day
Designed and facilitated after school program incorporating comic book creation and
Shakespeare festival to enhance literacy skills, critical thinking skills, and creative

exploration
Attended monthly GT meetings for supporting materials and programs
Ordered materials to enhance new push in model of program 2009
Provided support for staff to accommodate the gifted learners in the classroom
Developed and Monitored students' Advanced Learning Plans with staff to provide
student support in achieving goal setting
Challenge tutoring monitor
**Specials Team Leader August 2005-May 2014**
Worked as part of a school wide team to establish standard based school objectives to
increase the students' achievement in reading, wring, and ,math
Met monthly during school days as well as Saturdays for 8 hours to work through issues
to be discussed and implemented with the entire staff
presented information to team members and return questions to administration for
follow up
Collaborated in decisions that would affect staff developments during our Friday
afternoon early release days to push student achievement
**Interventions Team Member August 2004-May 2010 (Now known as MTSS)**
discussed students who needed additional supports per request of classroom teacher
Met weekly to follow up on suggestions for discipline and paper work
managed case work for students to fill out follow up paper work, classify students'
needs, meet with classroom teachers to gather bodies of evidence for data tracking
Collaborated with parents to discuss solutions, and next steps.
**Technology Team Member July 2004-May 2014**
Assisted staff members with technology issues
Attended technology conference in Copper Mountain summer 2007 to investigate and
 discover ways to integrate the latest technology into the classroom and report back to
administration to determine what could be added to the school's technology department
Attended report card training session to become an expert on how to use the program
and relay information back to teachers January 30, 2008
November 2010 co wrote a grant to supply more technology supplies and support to the
staff and students
**PBIS team member August 2010-May 2014**
Created a cohesive plan for positive behavior rewards for the school
Assisted in creating paper work to use as referral forms for discipline behaviors and the
students to resolve them
Met weekly to improve processes and next steps
Collaborated on developing a store as an incentive for positive school behavior in
2011-2012

AUGUST 2003-MAY 2004
*Substitute Teacher* | *Jefferson County School District* | *1829 Denver West Drive #27 Golden*,
*Colorado 80401*
Substituted for several grade levels K-12 and schools through out the district. Maintaining
classroom management, teacher duties and lesson plans.

EDUCATION

2003
*Bachelor of Fine Arts emphasis in painting*: *Education*
Colorado State Univeristy, 301 Administration Building, Fort Collins, CO 80523-0150.

2007
*Master of Arts*: *Curriculum and Instruction*
University of Phoenix, Phoenix, Az

REFERENCES

Current Principal: Bonnie Hargrove (303) 693-7561
Current Assistant Principal: Jan Mock (303) 693-7561
Joyce Simmons Former Principal from John Amesse Elementary 303-369-9980
joyce\_simmons@q.com
Written references include former principal, and parent letters. These and a portfolio can be
provided upon request

ADDITIONAL INFORMATION