**JENNIFER ANDREWS**

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To Whom It May Concern,

As an experienced Art teacher, I have developed a passion and personal commitment to helping my students
succeed. I feel that my background as an educator is a perfect match for the open Visual arts position at your
amazing school. We agree on the importance of differentiated instruction, a varied enrichment program, and
strong parent involvement. After thirteen years of teaching art, I know how important these elements are to
building an excellent school.

In my most current teaching position at Dalton Elementary, I developed highly effective lesson plans,
motivational projects, and performance assessments. I've helped improve test scores through my inclusion of
cross-curriculum subjects; and have received positive feedback from parents and fellow educators alike for
my abilities in the classroom, and student work. My teaching style demonstrates dedication to fostering a
positive learning environment to all students and maximizing individual student performance. The
accomplishment I'm most proud of in my current teaching career is having had student artwork featured in a
community and district calendar for 2016 and 2017. I have had student work participate in the Aurora
Public School district traveling art show for the 2015-16 school year, where student work is housed in
different district offices throughout the school year.
August 2017 Chief Academic Officer of Aurora Public Schools, John Youngquist, visited our school and made
an unexpected stop in my classroom; where he discovered how my students were learning about classroom
routines through collaborative group work in solving a vocabulary scavenger hunt and then using IPADs and
QR readers to watch videos that I created about procedures and routines in the classroom. I was later
observed by another individual within the district and featured on a pod cast.
My prior experience was at John Amesse elementary for ten years. I had been exposed to a variety of student
demographics. I coordinated the school-wide gifted and talented program, taught students with special
needs, some very challenging young students, those in high poverty, those whom English is a second
language. Once I moved to Aurora Public schools, I completed courses through CU Denver
for English Language Learners. These different settings have strengthened my classroom management
skills, and often allowed art to be utilized as an area to reach difficult students as an outlet for expression and
creativity.
I have worked with intervention groups to assist in student growth, guiding both students who have low
reading abilities and those who were high readers. I have been a part of school leadership for the past 11
years both at Dalton and John Amesse Elementary. I collaborated with developing new school
performance objectives and guiding our staff focus in order to improve student achievement. I planned and
 facilitated professional development on rigor and project based learning in the spring of 2016. Currently I
have been facilitating, organizing, and implementing ideas formed by Dalton's PBIS team by creating meeting
agendas, facilitating meetings, taking notes, and organizing name draws for weekly, monthly PAW student
winners, and class attendance of the month winners. I have collaborated and integrated core subject skills and learning within the art class, from 4th grade fossil stations, 3rd and 5th grade research projects, life cycles of insects, and animal adaptations, and habitats.

My first focus of course is getting students excited and sharing my passion of art and cultures
connecting through standards. I am confident that my background and relevant experience will be a
valuable asset to your school and I look forward to the opportunity to discuss this position further. Thank you
for your time and attention.

Sincerely,

Jennifer Andrews